

GRAFFITI – good or bad?

Introduction and notes

These pages were created by a teacher and an 8-year old with a desire to write in English. They are a follow-up to a collection of writings called Five Friends Fight Trash published in the FACT Journal which you can find on the website www.factworld.info.

The friend continue their adventures here and in this collection the friends look at graffiti and ask – Is it good or bad?

Ask your children what they think about the problem as a whole class (in their native language if it is more appropriate).

Let the children read the story sections and do the activities along the way. If you have a partner school, get your children to share photos of graffiti they find in their neighbourhood with their partner classes. If you don't have a partner, search for one here in TrashedWorld by using the partner search function.

Answers

Exercise 5

1 happy, 2 happily, 3 angrily, 4 carefully, 5 sadly, 6 quickly, 7 naughtily, 8 thoughtfully, 9 quietly, 10 slowly, 11 terribly, 12 happily, 13 stressful, 14 gently, 15 easily / beautiful

Wordsearch answers



Keith Haring



Investigation

Use the TrashedWorld website search engine to find partners.

Carry out the study in the investigation sheet, and send your class's work to your partners. When you receive investigations have a follow-up lesson on this and let your students look at the graffiti in other places.

Let them compare their vote with those of their partners.

Send us your students' work and we will publish it on the site!